

# VA GLA Medicine Podcast Club

## A Flipped Classroom Model Using Medical Podcasts

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### Background

Medical education must adapt to incorporate digital education as an integral part of a residency curriculum. This has been studied in a **flipped classroom model** examining podcasts in pharmacy school but has not been studied in IM training programs.

We created a recurring didactic incorporating podcast-based teaching into the UCLA Internal Medicine Residency curriculum. Each session explores **clinical applications of one podcast episode with clear show notes** so that audience members who did not listen in advance can still engage in the discussion with expert discussants.

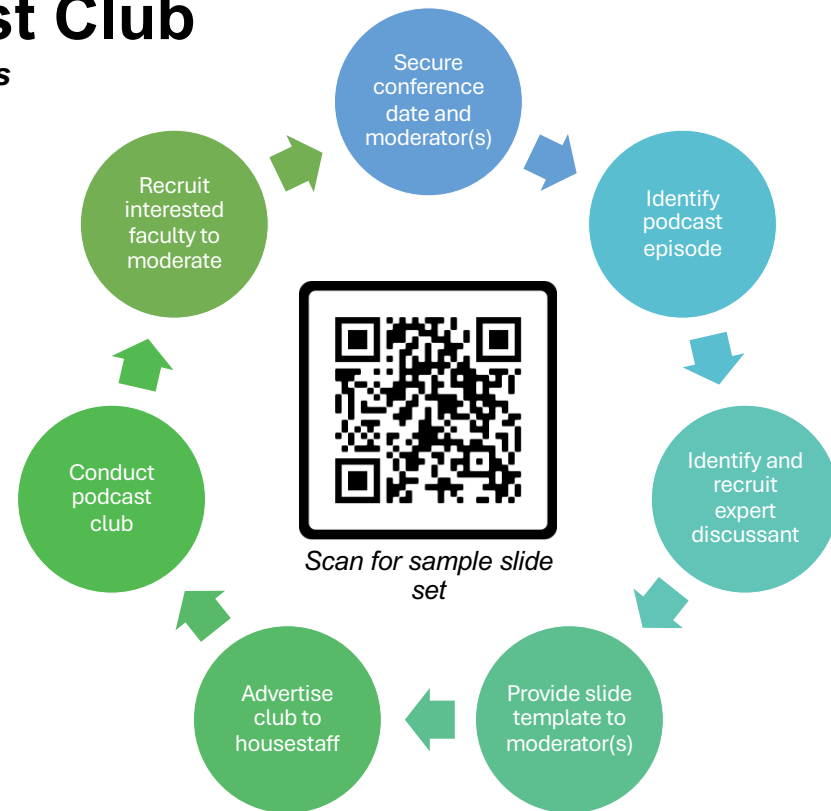
### Results

Sixteen sessions have been held with >30 participants per session (ranging from medical students to faculty). General sentiment from participant **evaluation was positive with reported improved confidence** with each topic discussed.

It is **feasible to conduct a flipped classroom** with careful selection of podcast episodes. Future directions include formal surveys to assess impact on learners.

### Methods

### Conclusion



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