

# Superiority & Efficacy of a Cadaver vs Breast Phantom Model for Teaching Ultrasound-Guided Breast Biopsy & Wire Localization to Surgical Trainees

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Tess Huy MD<sup>1</sup>, Carlie K. Thompson MD<sup>1</sup>, Aletta Deranteriassian<sup>1</sup>, Warwick Peacock MD<sup>1</sup>, Areti Tillou MD<sup>1</sup>, Jennifer L. Baker MD<sup>1</sup>, Danielle S. Graham MD PhD MBA<sup>1</sup>, Grace Chang MD<sup>1</sup>, Nimmi S. Kapoor MD<sup>1</sup>

UCLA David Geffen School of Medicine

<sup>1</sup>Department of Surgery, David Geffen School of Medicine at University of California, Los Angeles

## BACKGROUND

- Ultrasound (US) is successfully used in breast oncology for lesion characterization, biopsies, tumor localization, and intraoperative excision
- In academic breast surgery, ultrasound-guided breast procedures (UGBPs) tend to be isolated to radiology departments, thus formal surgical resident breast US training is sparse
- Thus, we developed a novel curriculum to teach UGBPs using cadavers and phantom models

## METHODS

- Residents received a one-hour lecture on US-guided breast core needle biopsies (CNB) and wire localization (WL) followed by a one-hour hands-on laboratory session
- Red pimento stuffed olives implanted in chicken breasts (phantom) and breasts of lightly embalmed female cadavers were used to replicate breast masses (see Figure 1)
- Anonymous pre- and post-laboratory surveys were completed by residents and analyzed using a two-sample t-test, Wilcoxon rank sum test, and ordered logit

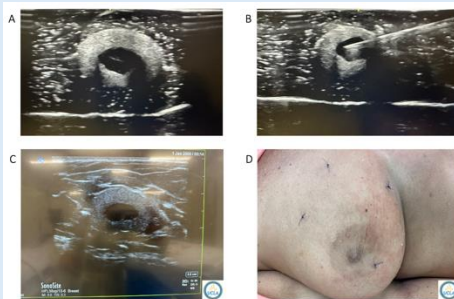
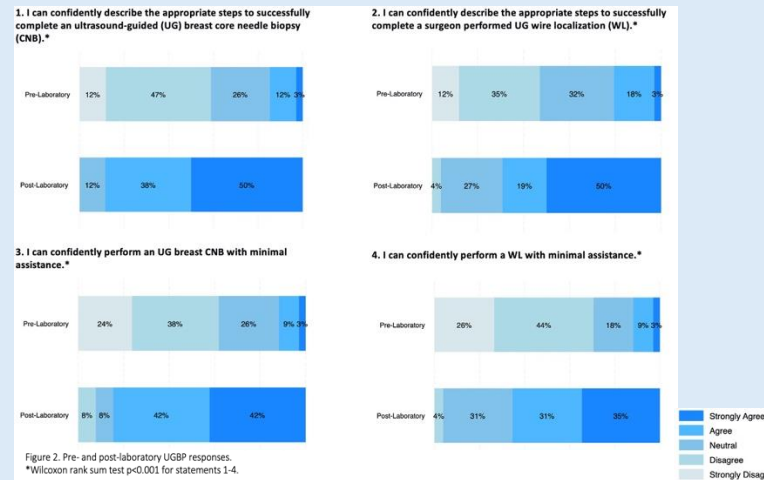


Figure 1. Ultrasound images of olive in chicken breast (A) and undergoing wire localization (B). Ultrasound image of olive in cadaver breast (C). Cadaver breast after implantation of olives (D).

## RESULTS

- 2 separate sessions were conducted
- 34 trainees participated in the didactic session and completed the pre-laboratory survey, of which 26 completed the post-laboratory survey
- Clinical year ranged from 2 to 6 (median 3)
- Most trainees (n=23, 67.6%) had previous faculty-led US teaching and had independently performed  $\geq 6$  US-guided procedures (n=23, 67.6%)
- 71% (24/34) of residents had never performed UGBPs
- Following the course, residents' confidence in describing and performing CNBs and WLs on pre- and post-laboratory surveys increased significantly, even when controlling for clinical year ( $p < 0.001$ , see Figure 2)



Survey Question	Post-Laboratory Survey
	26
Successfully biopsied and confirmed sampling of the red pimento from the olive*, N (%)	20* (100.0%)
Successful ultrasound-guided wire localization**, N (%)	14/19 (73.7%)
Preferred model†, N (%)	
<i>Cadaver</i>	21 (80.7%)
<i>Phantom</i>	1 (3.8%)
<i>Both</i>	3 (11.5%)
Reasons for preferring cadaver‡	
<i>More realistic</i>	12
<i>Better US imaging</i>	4
<i>Chicken poorer model</i>	3
<i>No time to switch</i>	1
<i>Unanswered</i>	7
What is your overall experience of this course? N (%)	
<i>Fair</i>	1 (3.8%)
<i>Good</i>	7 (26.9%)
<i>Excellent</i>	18 (69.2%)
Do you think the knowledge and skills you acquired during the course prepare you for real-life operations? N (%)	
Yes	20 (76.9%)
Maybe	6 (23.1%)

Table 1. Post-laboratory survey responses. \*Only captured in first session survey. \*\*One participant unable to attempt wire localization. †One response unrelated, thus excluded. ‡Multiple answers possible; answers categorized.

## CONCLUSIONS

- After a novel two-hour UGBP training curriculum using phantom and cadaveric models, participant confidence in describing and performing UGBPs significantly improved
- The cadaveric model was preferred for learning UGBPs
- Further studies are needed to investigate transferability of these skills to clinical practice