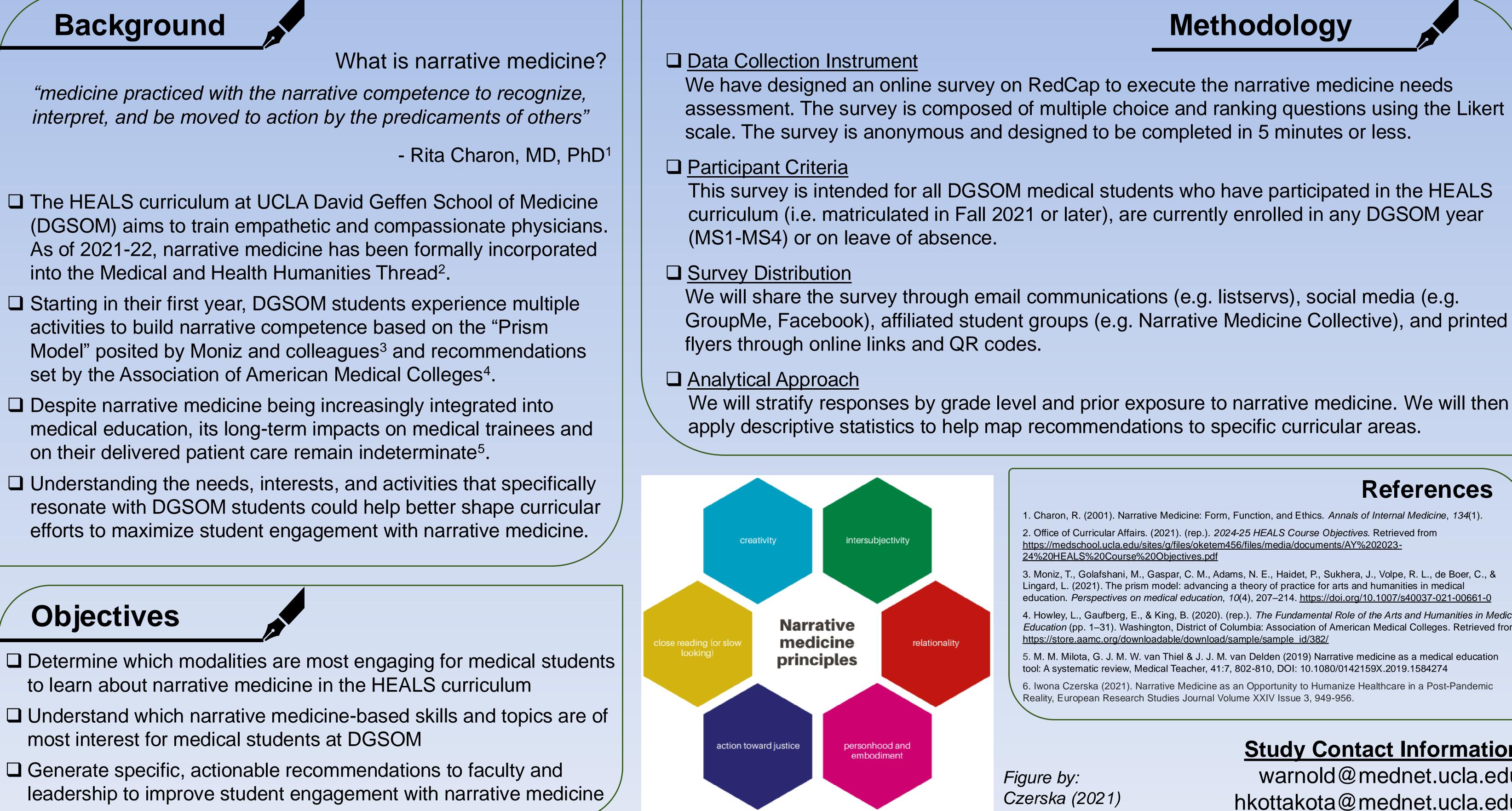
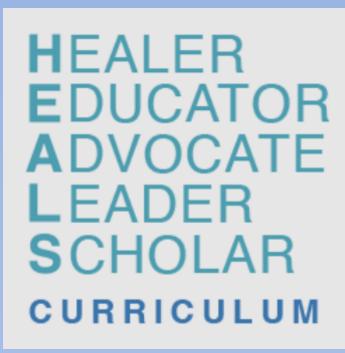


A Needs Assessment of UCLA Medical Students to Inform Narrative Medicine Practices Within the HEALS Curriculum Harika Kottakota, BS¹; Whitney Arnold, PhD^{1,2}

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Methodology

We will stratify responses by grade level and prior exposure to narrative medicine. We will then

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